

GCSEs – Choices, choices

Description

The idea of GCSEs is to give you a broad, general knowledge across a range of subjects. From GCSEs, you can become increasingly specialised through Level 3 qualifications (such as A-levels or BTECs), then specialise again through higher level qualifications (such as Higher Diplomas or degrees).

“That seems so far away!” we hear you cry. And while it does seem far away, the choices you make now can really affect what happens in the future.

For this session you’ll need to use the following Unifrog tools:

- Careers library
- Subjects library
- Apprenticeships
- Activities

Why do this?

Having an idea of the GCSEs you want to take will give you a better indication of potential career options. This makes future decisions so much easier i.e. A-Level or BTEC options, Higher Diplomas and degree options. Similarly, it’s always good to have an idea of the career you may like too...and you can build from there to see which GCSE subjects you may need to take for this career choice.

Task 1

Some people know exactly what job they would like when they’re older, and we can work backwards to find out which subjects would help them to pursue that job. Other people have no clue what job they would like, but that isn’t a problem! We can still do some research to find out which GCSE would keep all options open.

- Start in the Careers library and find your ideal career **OR** search by your favourite school subject
- Scroll to the ‘Related university subjects profiles’ section. This is where you’ll find some routes into this career.
- Some career profiles will have apprenticeships as an entry route. In this case, use the Apprenticeships tool to research it further

Forensic computer analyst

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Related university subject profiles

These university subjects are related to this career; check out their profiles in the Subjects library:

- Computer science and AI
- Information systems
- Criminology

Explore

Want to see what relevant education and training opportunities are available right now? Search here:

Computer science and AI at uni:

[USA >](#) [UK >](#) [Canada >](#) [Europe >](#) [Asia >](#)

Information systems at uni:

[USA >](#) [UK >](#) [Canada >](#) [Europe >](#) [Asia >](#)

Criminology at uni:

[USA >](#) [UK >](#) [Canada >](#) [Europe >](#) [Asia >](#)

Apprenticeships:

[UK >](#)

- Click on one of the related university subject profiles to jump straight to the Subjects library.
- Here you can see the 10 most popular school subjects that undergraduates have studied, before studying the university subject at degree level.

Economics

10 most popular school subjects

Economics (80.47%)
 Mathematics (79.95%)
 Physics (25.50%)
 Business and Marketing (21.54%)
 Chemistry (21.17%)
 Biology (18.20%)
 History (18.07%)
 Geography (17.90%)
 Further Mathematics (17.83%)
 Psychology (10.53%)

This should give you the information you need to make great GCSE choices!

Task 2

Add your GCSE exploration session as an 'Independent Academic Work' activity on the Activities tool like in the screenshot below.

You should use this to record your top 3 GCSE choices at the moment, and write a paragraph to explain why you want to take each one (e.g. My top 3 choices are: History, French, and IT. I want to study history because...).

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Add activity
Record what you've done.

* Your role
0 of 50 characters

What type of activity was it?
Each activity can only be associated with one type.
Check [how to define the different types](#) ▾

* Activity type ▾

* Description
Academic
Going to a lecture / watching a film or documentary
Independent academic work
Reading books / academic journals
Other academic activity

* Date started

* Referee
Extracurricular
Art / Design / Making
Budgeting
Cadets / Junior ROTC