

Pupil Premium Strategy Statement 2019 – 2022: Farnborough Academy

1. Summary Information						
School	Farnborough Academy		Strategic Plan 2019 - 2022	Publication Date 01.10.2020	Review Date 11.10.2020	
Principal	Martyn Jobling	Pupil Premium Lead	Graham Johnston	PP Governor Lead	Luke Parmenter	
Academic Year	2020-2021	Total PP Budget for 2019 - 2020			£300,594	
Total number of pupils Y7-11	711	Number of pupils eligible for PP			342	% of roll 48.1%

2. Attainment for the Last Academic Year 2019-2020						
Measure	School PP			National non PP		
Progress 8	-0.72 (improvement of 0.2 on 2019)			-0.03 (PP -0.45)		
% Grade 5+ EM	24%			43.2% (PP 24.7%)		
% Grade 4+ EM	45%			64.6% (PP 44.7%)		
EBacc entry	3%			40.0% (PP 27.5%)		
A8	36.05			46.7 (PP 36.7)		
Other Indicators						
	Overall Attendance	National All Attendance	National PP Attendance	Persistent Absence (PA)	National All PA	National PP PA
Attendance						

3. Strategy Aims for Disadvantaged Pupils		Target Date: September 2022				
Academic Performance for Disadvantaged Pupils	Indicator for PP outcomes					
% Grade 5+ EM	Match national averages for similar schools					
% Grade 4+ EM	Match national averages for similar schools					
EBacc entry	Maintain current entry levels and increase to 10%					
Progress 8	Match national averages for similar schools					
Other Indicators:						
	Target Overall Attendance	National All Attendance	National PP Attendance	Target Persistent Absence (PA)	National All PA	National PP PA
Attendance	Improve attendance to national average			Reduce persistent absence to below national average		
Any other Indicators Specific to School (e.g. exclusion rates for PP/destinations post 16)						
<ul style="list-style-type: none"> Trent house to support reduction in incidence of repeat fixed term exclusion of disadvantaged students to below national averages Increase destination of students onto A-level and equivalent courses to support higher education and university applications 						

4. Spending Priorities and Rationale for the Current Academic Year	
Personal Need	
Barriers to Learning	PP students often don't take up FSM due to the stigma involved, support student's wellbeing and mental health
Priority	Activity to be Funded from the PP Budget
Priority 1	<i>Contribution towards cost of cashless catering (remove barrier to claiming FSM) and breakfast clubs (1600+)</i>
Priority 2	<i>Contribution towards safeguarding and welfare officer and 2 on site counsellors (60331)</i>
Projected Spending for Current Academic Year	
£62,000	
Study Need	
Barriers to Learning	Class behaviour support, high incidence of FTEs, support attendance
Priority	Activity to be Funded from the PP Budget
Priority 1	<i>Contribution towards running of onsite alternative provision and behaviour mentors to support in school (116000)</i>
Priority 2	<i>School attendance officer & non-teaching heads of year contribution (56820)</i>
Projected Spending for Current Academic Year	
£172,820	
Academic Need	
Barriers to Learning	Access to high quality revision materials and revision support
Priority	Activity to be Funded from the PP Budget
Priority 1	<i>Contribution towards additional staffing and tutors in core subjects, contribution towards e-systems including Weduc App, google classroom training, Seneca, Hegarty Maths, Exampro (46000)</i>
Priority 2	<i>Purchasing of revision materials (6000)</i>
Projected Spending for Current Academic Year	
£46,000	
Wider Need	
Barriers to Learning	Low aspirations resulting from a "I'm not worthy" attitude.
Priority	Activity to be Funded from the PP Budget
Priority 1	<i>Contribution towards whole school trips and individual support for PP students on other school trips (15000)</i>
Priority 2	<i>Careers support in school (31882)</i>
Projected Spending for Current Academic Year	
£46,882	
Total	
£327,702 <i>(-27108)</i>	

5. Monitoring and Implementation		
Area	Challenge	Mitigating action
Personal Need	PP students often don't take up FSM due to the stigma involved, support student's wellbeing and mental health	<ul style="list-style-type: none"> Cashless catering through sQuid Support for parents/carers to apply for FSM In school wellbeing/safeguarding team
Study Need	Class behaviour support, high incidence of FTEs, support attendance	<ul style="list-style-type: none"> Trent house offers alternative provision for students at risk of FTEs or other supporting/wellbeing needs Training of non-teaching heads of year Training of attendance officer
Academic Need	Access to high quality revision materials and revision support	<ul style="list-style-type: none"> Use of mentoring through SATrust directors Supporting the purchasing of high quality revision materials Roll out the use of google classroom and high quality online revision materials
Wider Need	Low aspirations resulting from a "I'm not worthy" attitude.	<ul style="list-style-type: none"> Access to careers and employability work Bespoke access to futures advisors Access to whole school trips/visits Supporting students access to clubs, etc Duke of Edinburgh

6. Review of Last Year's Aims and Outcomes (examples) ¹ <i>Note – all based on estimates provided by SISRA analytics fftaspire.</i>	
Aim	Outcome (What happened? Do you still need to do more work? Or are there new priorities?)
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	<ul style="list-style-type: none"> Not yet met, but there has been a big improvement in the outcomes of PP students. Estimated P8 -0.72 compared to -1.01 in 2019 – an improvement of nearly half a grade across all subjects. PP progress in Maths is similar to national averages at -0.479 Gap is wider amongst lower starting points, HA -03 Gap between PP and nonPP has stayed consistent – there is still work to do here. Majority of gap is caused by English and open buckets Note – data is heavily skewed by 5 students who do not have any data for the open bucket
Achieve national average for attainment for disadvantaged pupils (Attainment 8)	<ul style="list-style-type: none"> Not yet met, but it much closer to estimated progress in 2020 2018 – A8 3.0, 2019 – A8 3.6, 2020 A8 – 3.5 (Note national average took a huge jump in 2020 due to centre assessed grades)
Achieve average English and maths 5+ scores for similar schools	<ul style="list-style-type: none"> No national average data provided this year due to CV-19 School shows a 12% gap between PP students and non PP student 37%/25% Gap with national is closing
Attendance	<ul style="list-style-type: none"> Overall school attendance 93.31%, PP attendance 91.6%. Gap has decreased from 2.1% 2017-2018 Majority of PA students are from PP group – this needs to form part of next focus.