



The Farnborough  
Academy



# Providing Remote Education Information



### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

All work is placed on google classroom which is accessible by all students and parents. Children should log on to the appropriate classroom where the work for that day's lessons will be displayed.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school. Children are expected to follow their usual timetable and work will be placed on google classroom by their teachers.

Laptops are available for any child to borrow for the duration of self-isolation or academy closure if needed.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	Approximately 5 hours of work per day will be set.
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### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

Children will access all of their learning through Google Classroom.

Within Google Classroom there may be links to other platforms such as MS Teams, Seneca Learning, Hegarty, Oak National Academy and more, if they are required for that particular lesson.



**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The pastoral team will contact all parents.

Where accessibility is an issue. The academy can provide:-

- Laptops
- Dongles
- Data heavy SIM cards

If pupils need paper-based resources then they need to contact their Head of Year.

Contact details for Heads of Year if there are any issues can be found on the academy website.

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

live teaching (online lessons) via google classroom

recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by Farnborough teachers)

commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

**Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

All students should follow their allocated timetable from 9am until 3pm each day.

We expect all parents to support the academy with ensuring their child engages fully with the online learning packages and that you contact us immediately if there are any issues.

All parents should read and discuss our full expectations and safeguarding protocols for online learning which can be found on the academy website.

Children must submit work for each lesson they have participated in.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

- Engagement with work is checked on a daily basis by subject teachers and heads of year.



- Engagement is measured by attendance to live lessons and the daily submission of completed work.
- Where engagement is a concern contact will be made through the usual academy routes such as email, app notifications and telephone calls.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be varied and dependent on the activities completed in the lesson. Examples of feedback include: -

- Whole class feedback
- Verbal feedback
- Written comments on work
- Automatically marked quizzes

Pupils will receive some form of feedback on every piece of work submitted.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Students with SEND will receive weekly, individual communication from the SEND team.
- LSA's will be present in online lessons to provide additional support.

#### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



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**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children who are self-isolating when the academy is open widely will not receive live online lessons but instead will have access to the resources used in the lesson and an explanation from the teacher.

All resources will be on Google Classroom.

They are still expected to follow their usual timetable.