



Year 7 Textiles Art: Under the sea	Year 9 Textiles Art: Landscapes
<p><b>Module: Overall focus</b> An introduction to the workshop</p> <ul style="list-style-type: none"> <li>▪ Health &amp; Safety in the workshop.</li> <li>▪ Development of fine motor skills.</li> <li>▪ Use of small hand tools.</li> <li>▪ Use of machinery</li> <li>▪ Basic materials and their sources</li> <li>▪ Quality assurance</li> <li>▪ Fabric enhancement and decoration</li> <li>▪ Printing and the use of pattern</li> </ul> <p><b>Intent behind the module:</b> Pupils have an introduction to the knowledge and understanding of Textiles Art looking at fabrics and their sources, dyeing fabrics, fabric embellishment and the use of different tools and machinery. We also develop drawing skills, cutting skills and printing skills. It is important to cover basic skills as many pupils don't cover all areas of DT at KS2</p> <p><b>Assessment Focus:</b> Initial assessment to establish baseline information. Formative assessment point of pupil work against level descriptors</p> <p>Summative assessment point of pupil's independent practical skill development (Photographic evidence) and written response.</p>	<p><b>Module: Overall focus</b> Developing our Textiles Art knowledge and skills</p> <ul style="list-style-type: none"> <li>• Painting</li> <li>• Dyeing</li> <li>• Felting</li> <li>• Embroidery</li> <li>• Applique</li> <li>• Bonding</li> <li>• Artist analysis</li> <li>• Artist mimic</li> <li>• Artist reflection</li> </ul> <p><b>Intent behind the module:</b> This module introduces more techniques to pupils. These more advanced techniques expands their knowledge and encourages them to be more creative and independent. Pupils are also asked to be more critical and be able to respond to their own work and that of others in more depth and detail.</p> <p><b>Assessment Focus:</b> Use of questions from AQA GCSE Textiles Art exam.</p> <p>Formative assessment point of pupil work against level descriptors</p> <p>Summative assessment-by quality of outcome and evaluation</p>