



The Farnborough Academy

Homework Policy

Review date	Ratified	Reviewer	Implementation	New review date
June 2020	29 th June 2020	C.Watson	September 2020	June 2021



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The Farnborough Academy – Homework policy 2020

At the Farnborough Academy we understand the importance of homework to our students' academic success. Homework not only consolidates and extends understanding, but also provides opportunity to develop essential independent learning skills. Research evidence shows that homework; if well planned and appropriately differentiated can have a big impact on student outcomes.

We are using knowledge organisers as our main homework at The Farnborough Academy.

Knowledge Organisers will be set for ALL homework for every year group. This supports our curriculum model that builds effective knowledge retention and revision strategies into homework and lessons. Research has shown by learning key facts and recalling them improves your working memory which helps your long term memory, and therefore helps you make more progress.

At the beginning of every half term/new topic, a centrally produced knowledge organiser booklet with every subject in will be given to every pupil. This will also be put onto SMHW and onto the school website. These will show facts, dates, events, characters, concepts and key words and definitions that students will need to know during this topic.

Each week, homework will be set based part of the knowledge organiser in order to secure the knowledge base allowing students to develop their skills of understanding, analysis and evaluation in lessons more effectively.

The homework can be checked in various ways by staff such as:

- o A homework task based around the section such as mind map, poster, information leaflet
- o Notes taken and checked during the lesson
- o A quick fire test
- o Any other task deemed appropriate by the member of staff

Knowledge retrieval tasks should always be based around the knowledge organiser. All students will receive a knowledge organiser book. This is for writing/completing their homework in. Guidance will be given to students and parents how to support their learning of the knowledge.

KS4 Homework may be set in addition to the knowledge organiser (SENECA, Hegarty, past papers etc). A Homework timetable will be published in every half termly booklet which includes length of time tasks are expected to be completed within. Reading tasks will also be included on each KO (article links etc). Comprehension questions may be set around this wider reading.

Homework may be set in addition and can take many forms and will vary depending upon subject and key stage.

Examples may include:

- Application of learning from a lesson
- Redrafting of a written task
- Research in preparation for a lesson
- Practice exam questions
- Consolidation and revision for an assessment

Expectations

Students can expect that:

- Teachers will provide knowledge organisers and students are given opportunities to be quizzed on their knowledge retention
- Teachers will provide additional *appropriate and differentiated* homework with adequate time for completion (i.e. homework should not be expected to be completed for the following day)
- Feedback will be provided on the homework.

Teachers can expect that:

- Students check show my homework site regularly
- Students spend an appropriate amount of time completing the homework

Frequency of homework

As a minimum, key stage 3 core subjects will set homework each week and foundation subjects will set homework fortnightly. At key stage 4, all subjects will set homework weekly. (The exception to this is core PE, which will not routinely set homework, but will reward students for involvement in extra-curricular PE activities).

Support for homework

All students are able to use the library; from 8am, at lunch time and at the end of school every day. Furthermore, Key Stage 4 students can use LR1 and Key Stage 3 - LR3 during their lunch time, when staff will be available to provide support. A homework club runs for key stage 3 students in the Library and the LSU after school on Mondays to Thursdays. This will provide students with a suitable place to work and access to ICT and staff when required.

Sanctions for non-completion

In the event that a pupil does not submit a piece of homework, this is recorded by the teacher. If a second piece of homework is not submitted, this is now recorded on the behaviour management system as a C2-homework, a text will be sent home to parents/carers informing them of a 20 minute homework detention to be arranged by the class teacher – this can take place at an agreeable time. If appropriate students who miss or choose not to attend the homework detention can be put onto a C3- homework, which should be completed during faculty detention time. If a student persistently fails to hand in homework either the class teacher or the head of faculty/year should make contact with home to make further arrangements for the completion of homework.