



The Farnborough Academy

Parent referral form for dyslexia

“Dyslexia is best described as a combination of abilities and difficulties which affect the learning process in one or more of reading, spelling, writing and sometimes numeracy/language. Accompanying weaknesses may be identified in areas of speed of processing, short-term memory, sequencing, auditory and/or visual perception, spoken language and motor skills. Some children have outstanding creative skills; others have strong oral skills. Whilst others have no outstanding talents, they all have strengths. Dyslexia occurs despite ... conventional teaching. It is independent of socio-economic or language background.”

British Dyslexia Association (BDA)

Indications of Dyslexia

If a child has several of these indications, further investigation should be made. The child may be dyslexic, or there may be other reasons. This is not a checklist.

- A family history of dyslexia/reading difficulties.
- Has particular difficulty with reading and spelling.
- Puts letters and figures the wrong way round.
- Has difficulty remembering tables, alphabet, formulae etc.
- Leaves letters out of words or puts them in the wrong order.
- Still occasionally confuses 'b' and 'd' and words such as 'no/on'.
- Poor concentration.
- Has problems understanding what he/she has read.
- Takes longer than average to do written work.
- Problems processing language at speed.
- Confusion between directional words, e.g. up/down, in/out, left and right
- Has difficulty telling left from right, order of days of the week, months of the year etc.
- Surprises you because in other ways he/she is bright and alert.
- Still reads inaccurately.
- Still has difficulties in spelling.
- Needs to have instructions and telephone numbers repeated
Gets 'tied up' using long words, e.g. 'preliminary', 'philosophical'
- Confuses places, times, dates.
- Has difficulty with planning and writing essays.
- Has difficulty processing complex language or long series of instructions at speed.
- Has poor confidence and self-esteem.
- Has organisational difficulties

Please complete the form below if you are concerned about your child and would like them screened for dyslexia.

Please note, we can only offer a screening process and the outcomes will **not provide a diagnosis**.

Name of your child: _____

Date: / /

Year group: _____

Name of the person making the request: _____

Relationship to the child: _____

Using the information from the checklist or other information, please give a brief reason why you would like to make a referral for dyslexia/ access support

Completed forms should be returned to: Mrs Rivers (SENCO). Alternatively you can phone or email Mrs Rivers on 0115 974 4444/j.rivers@thefarnboroughacademy.com for advice on a referral.

To be completed by SENCO

Date form received: / /

Date screening completed: / /

Outcome:

Parents informed: Yes/No Date: / /